U.S. ARMY SERGEANTS MAJOR ACADEMY (PLDC)

L232 16 Aug 04

Introduction to PLDC

CHANGE SHEET 1

- 1. Synopsis. This change sheet corrects minor administrative errors in the L232, Introduction to PLDC Training Support Package.
- 2. Pen and ink changes: none.
- 3. Page change(s): Remove old pages and insert revised page(s) as indicated.

Remove Pages Insert Pages

1 thru 7 1 thru 7

- 4. Additional changes that need explaining: none.
- 5. File this sheet in front of the TSP for reference purposes.
- 6. Approval of change sheet.

Name/Signature	Rank	Position	Date
Karen M. Wilson	GS09	Training Specialist	
Victor A. LeGloahec	SGM	Chief, PLDC	
Marion Lemon	SGM	Chief, CDDD	

TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	L232 / INTRODUCTION TO PLDC
Effective Date	01 Oct 2003
Supersedes TSP(s) / Lesson(s)	C201, Introduction to PLDC, Mar 00.
TSP Users	600-PLDC, Primary Leadership Development Course 600-PLDC (MOD), Primary Leadership Development Course (Modified)
Proponent	The proponent for this document is the Sergeants Major Academy.
Improvement Comments	Users are invited to send comments and suggested improvements on DA Form 2028, Recommended Changes to Publications and Blank Forms. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to: COMDT USASMA ATTN ATSS DCP BLDG 11291 BIGGS FIELD FT BLISS TX 79918-8002 Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875 E-mail: atss-dcd@bliss.army.mil
Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

None

This TSP Contains

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Introduction to PLDC L232 / Version 1 01 Oct 2003

SECTION I. ADMINISTRATIVE DATA

All Courses	Course Number	Version	Course Title	
Including This	600-PLDC	1	Primary Leadership Dev	elopment Course
Lesson	600-PLDC MOD	1	Primary Leadership Dev (Modified)	elopment Course
Task(s)	Task Number	Task Title		
Taught(*) or Supported	None			
Reinforced	Task Number	Task Title		
Task(s)	None			
Academic Hours	The academic hours red	quired to teach this	lesson are as follows:	
Tiours		Resident Hours/Methods		
			Conference / Discussion	
	Test	0 hrs		
	Test Review	0 hrs		
	Total Hours:	2 hrs		_
Test Lesson		<u>Hours</u>	<u>Lesson No</u>	<u>.</u>
Test Lesson Number	Testing			<u>.</u>
	Testing (to include test re		Lesson No	<u>.</u>
Number Prerequisite				<u>.</u>
Number	(to include test re-	view)		<u>.</u>
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Student	Study
Assignn	nents

Before class--

Read Student Handout 1, Advance Sheet, Appendix D.

During class--

Participate in classroom discussion.

After class--

None.

Instructor Requirements

1:8, SSG, PLDC graduate, ITC, and SGITC qualified

Additional
Support
Personnel
Requirements

Name None

Equipment Required for Instruction

<u>ID</u> <u>Name</u>	<u>Stu</u> Ratio	Instr Ratio	<u>Spt</u>	<u>Qty</u>	Ехр
6730-00-577-4813 SCREEN, PROJECTION	1:16	1:2	No	1	No
6730-00-P53-8147 Projector, Overhead	1:16	1:2	No	1	No
7110-00-132-6651 CHALKBOARD	1:16	1:2	No	1	Yes
7520-01-424-4867 EASEL, DISPLAY AND TRAINING	1:16	1:2	No	1	Yes
7530-00-619-8880 PAD, WRITING PAPER	1:16	1:2	No	1	Yes
* Before Id indicates a TADSS					

<u>Stu</u> Ratio **Qty**

Man Hours

Materials Required

Instructor Materials:

- TSP.
- Any equipment required by the NCOA's SOP.

Student Materials:

- Advance Sheet.
- Pen or pencil and writing paper.
- Any materials required by the NCOA's SOP.

Classroom, Training Area, and Range Requirements

CLASSROOM (40X40 PER 16 STUDENTS)

Ammunition Requirements

IdNameExpStuInstrSptRatioRatioQty

None

Instructional Guidance

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

You must know the information in this TSP well enough to teach from it, not read from it.

Before class--

• Read and study all TSP material and be ready to conduct the class.

During class--

Conduct the class in accordance with this TSP.

After class--

• None.

Proponent Lesson Plan Approvals

Name	Rank	Position	<u>Date</u>
/s/Karen M. Wilson			
/t/Wilson, Karen M.	GS09	Training Specialist	26 Jun 03
/s/Ronnie G. Barnes /t/Barnes, Ronnie G.	MSG	Chief, PLDC	26 Jun 03
<u>, </u>			
/s/Brian H. Lawson			
/t/Lawson, Brian H.	SGM	Chief, NCOES	26 Jun 03
/s/John W. Mayo		0.1.6.0000	
/t/Mays, Albert J.	SGM	Chief, CDDD	26 Jun 03

SECTION II. INTRODUCTION

Method of Instruction: Conference / Discussion

Technique of Delivery: Small Group Instruction (SGI)

Instructor to Student Ratio is: 1:8

Time of Instruction: 5 mins

Media: None

Motivator

The ultimate goal of the Army is success in battle. Your job is to help achieve that success. America may call upon you to lead and fight. You must be ready to lead and fight anywhere and under any condition. Your soldiers deserve a strong leader--a warrior leader--to train and lead them into combat. This means you must attain a high level of competence. Also, you must attain the highest level of professionalism by demonstrating all that the Soldier's Creed stands for. Not only must you demonstrate the warrior ethos, but you must also instill in your soldiers that the team consists of warriors. Warriors place the mission first; they never quit; and always train. They are discipline soldiers who are physically and mentally tough and proficient in maintaining their arms, equipment, and themselves. They must always stand ready to deploy, engage, and destroy the enemies of America and live the Army values, while setting the example of professionalism for the world to see.

Terminal Learning Objective

NOTE: Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

Action:	Recognize the PLDC course contents and the background of each group member.
Conditions:	In a classroom environment.
Standards:	Recognized the PLDC course contents and introduced self to group.